



Landscape Management Placement Example Application

PLACEMENT Proficiency

OKLAHOMA



Place Label Here

CHAPTER #: OK0000STATE: OKMember ID # 51111111

LANDSCAPE MANAGEMENT

Name of Proficiency Award Area

1. Name: M. Blake Talley
2. Date of Birth: 10/14/1986 3. Age: 16
4. Gender: X Male Female 5. Social Security #: 111-11-1111
6. Address: (street/R.R./box no.) Rte 3, Box 0000
- City: Anywhere State: OK Zip: 55555
7. Home Telephone number (including area code): (555) 111-1111
8. Name of Parents/Guardians 9. List Parents/Guardians Occupation Below:
- a. Father: Mike Talley Prison Captain
- b. Mother: Lisa Talley Bank Teller
10. Complete FFA Chapter Name: Anywhere FFA
11. Name of High School: Anywhere High School
12. School Address: (street/RR./box no.) PO Box 720
- School City: Anywhere High School State: Ok School Zip: 55555
13. School Telephone Number (including area code): (555) 111-2222
14. Chapter Advisor(s): Bart and Michelle Harper
15. Year FFA Membership Began: 2000
16. Years of Agricultural Education Completed: 3
17. Years of Agricultural Education Offered (grades 7-12) in high school last attended: 5
18. Year in school at time of applying for the award: 11th
19. If you have graduated from the high school, year graduated:
20. State/National Dues paid? NO YES X

We have examined this application and find that the records are true, accurate, and complete. We hereby permit for publicity purposes, the use of any information included in this application with the exception of the following:

M. Blake Talley

Candidate Signature

Lisa M. Talley

Parent or Guardian Signature

In addition, we certify the applicant has achieved a satisfactory record of scholastic achievement.

K. Michelle Harp/Bart Jones

Chapter Advisor Signature

Jerry LucasSuperintendent or Principal Signature
(indicate which)

The information contained in this application has been substantiated by an actual visit to the site of the applicant's supervised agricultural experience program.

Darrell Smith

Employer Signature (if applicable)

Ed Smith

State Supervisor, Ag Ed, Signature

NOTICE: This application will not be returned by the National FFA Organization. Please make a copy for your records.

I. Performance Review

LANDSCAPE MANAGEMENT

(15)

A. Getting Started in this activity:

1. Briefly describe your SAE as it is related to this proficiency area. Describe how you started in this proficiency area. What interested and motivated you to begin?

From the time I was old enough to swing a golf club, I have enjoyed playing golf and being on the course. My interests in landscaping have grown each year.

I started working at the golf course because my cousin did, and he told me about all that he had learned and how fun it was. My Agriculture Instructor also encouraged me to work at the golf course because he said that I would learn valuable skills that would help me in the workforce when I graduated from high school.

Working at a golf course for me has been a very good experience in turfgrass, and landscape management. I also started doing some landscaping projects for my mother. A few of my neighbors noticed the work and then asked me to work for them some too.

After taking agriscience 1, I became interested in horticulture and took it my sophomore year in an effort to expand my knowledge of the field. Whether it is pruning, transplanting, soil composition, or the variety of chemicals used on plants, I learned it this year. I think one of my favorite things to learn was landscape design and doing landscape drawings.

2. When you were planning your supervised agricultural experience in this proficiency area, what 2 or 3 goals and objectives did you plan to achieve at this point in your development?

Goal 1: To have a part-time job while in high school related to my current interests.

Goal 2: Use this job to gain knowledge of a field of interest and earn money to buy my first vehicle.

Goal 3: Gain contacts and experiences that will help me in the future.

B. Progress:

1. Describe any special advantages or disadvantages that had a major impact on your achievements in your supervised agricultural experience program.

As the No. 2 man on the Anywhere High Golf team, I became more interested in working at the golf course. I was also very fortunate that my golf coach was also the golf course superintendent. For many years several members of my family have been members of the Anywhere Trails golf club. This has given me the opportunity to be out on the golf course more often than most kids my age.

I have begun looking at golf courses in a little different light. I now see things that I used to overlook. I now have an understanding of horticulture, the turfgrass and landscaping part of it, I now more fully understand it. Since I enjoy being involved in FFA, learning about agriculture, and playing golf, this SAE seems to be very natural for me. I feel very lucky to have all of these advantages, and I hope to continue this SAE until I graduate and stay in this field when I enter the workforce.

I guess the only disadvantage is trying to fit everything into my busy schedule. I am a chapter officer, both a junior and senior parliamentary procedure team member, a floriculture team member, show pigs, participate in all chapter functions, I am active in my church, and a member of the golf team. Fitting work in during the springtime of the year is very difficult but I am fortunate that my employer is willing to work with my schedule. In addition, much of the work is in the summer when most of my activities slow down.

I. Performance Review

(continued)

LANDSCAPE MANAGEMENT

B. Progress (continued)

2. Briefly describe your placement in this proficiency area. (Include a description of the business/farm, working conditions, size, number of employees, type of facilities, equipment available, etc.)

One of my duties in this proficiency area is a golf course groundskeeper. The golf course contains 92 acres. We have a golf course superintendent, two fulltime employees and five seasonal part time employees. Some of our equipment has a little age on it, but most is very new and modern. We have two John Deere tractors, one fairway ree mower, MTD tiller, small Mantis tiller, Briggs and Stratton tee box reel mower, and an irrigation system which pumps 1100 gallons of water per minute.

I work jobs for Lisa Smith and Linda Jones mostly in the spring and summer. I planted 34 pansies, 12 chrysanthemums, and one rosebush, along with seasonal decorations. I use all garden tools and a push mower for most activities. I own a 1998 Dodge pickup, various hand tools, and a 22" push mower which I use when I'm working for my other turf and landscape customers.

3. How has your position description and/or responsibilities changed during the time of your placement?

I started working around the house and working for neighbors doing landscaping jobs. I then got the job at the golf course. When I first started, my duties were strictly mowing with the walk behind rotary type mower pulling weeds out of flowerbeds and using the weed-eater. I have always been at work on time and always been trustworthy, therefore when my skills improved my responsibilities also grew. I began doing all the grounds keeping duties needed on the golf course. I also took every opportunity to be around when more advanced practices were taking place. My duties have increased to more advanced landscaping projects, fertilizing, raking sand traps, and mowing the rough and fairways. My duties also include planting and maintaining flowerbeds on the no. 2, 3, and 6 holes.

C. Analysis/Evaluation of Program

1. Describe your level of achievement and progress towards your goals (such as skills, scope, etc.) in this award area as related to the goals and objectives described on page 2, question 2.

Goal 1: In May of 2002 I was hired as a part-time employee at Anywhere Trails Golf Course. Also during the spring of 2002 I began getting various landscaping jobs around my area. And this spring I was hired to help with the substantial job of laying sod and landscaping the newly built home of President of Anywhere State Bank.

Goal 2: As I began to work I gained knowledge of landscape design, materials, equipment and most importantly dealing with customers. I also began making money and was able to get a loan to buy my 1998 Dodge pickup.

Goal 3: Through my SAE experience I have gained work experience that will be valuable to me as I pursue a career in the horticulture field. I have also made positive personal contacts by showing a desire to be responsible and successful which I believe will help me in the future.

2. Describe the personal goals, educational goals, and career goals you would like to achieve in the next ten years.

Goal 1: Continue my horticulture work experience through high school.

Goal 2: I plan to attend Oklahoma State University (Oklahoma City Campus) and earning an Associates horticulture technology continuing on to OSU main campus to earn a Bachelor's Degree in Landscape Architecture with a minor in Horticulture.

Goal 3: I hope someday to be a golf course superintendent.

II. Scope, Income and Expense Summary for : LANDSCAPE MANAGEMENT
 Placement and Research Experimentation Type Supervised Agricultural Experience Program (20)

Year	Major Job Title Type of Work and/or Activities completed	Total Hours Worked			Gross Earnings (D)	Total Expenditures (E)	Net Earnings (F)**
		Unpaid (A)	Paid (B)	Total (C)*			
Mo/Day/Yr 01/01/2001 to Dec. 31 2001 (Year)	Flower bed preparation		2.0	2.0	\$10		\$10
	Yard mowing		11.0	11.0	\$55		\$55
	De-weeding flower beds		2.0	2.0	\$10		\$10
	Good safety practices	15.0		15.0			\$0
				0.0			\$0
Totals for Year 1		15.0	15.0	30.0	\$75	\$0	\$75
Jan 1, to Dec. 31 2002 (Year)	Landscape designing	50.0	50.0	100.0	\$250		\$250
	Weedeating and mowing		187.0	187.0	\$935		\$935
	Plant selection	20.0		20.0			\$0
	Fertilization and weed control	10.0	50.0	60.0	\$250		\$250
	Good safety practices	287.0		287.0			\$0
Totals for Year 2		367.0	387.0	754.0	\$1,925	\$0	\$1,925
Jan 1, to Dec. 31 2003 (Year)	Laying ornamental sod		12.0	12.0	\$120		\$120
	Building arrangements	15.0	21.0	36.0	\$210		\$210
	Landscape designing	20.0	7.0	27.0	\$70		\$70
	Weedeating, mowing, trimming, pruning		129.0	129.0	\$645		\$645
	Building water features	25.0	50.0	75.0	\$250		\$250
Totals for Year 3		279.0	219.0	498.0	\$1,295	\$0	\$1,295
Jan 1, to Dec. 31 2004 (Year)				0.0			\$0
				0.0			\$0
				0.0			\$0
				0.0			\$0
				0.0			\$0
Totals for Year 4		0.0	0.0	0.0	\$0	\$0	\$0
Jan 1, to Dec. 31 2005 (Year)				0.0			\$0
				0.0			\$0
				0.0			\$0
				0.0			\$0
				0.0			\$0
Totals for Year 5		0.0	0.0	0.0	\$0	\$0	\$0
Jan 1, to Dec. 31 2006 (Year)				0.0			\$0
				0.0			\$0
				0.0			\$0
				0.0			\$0
				0.0			\$0
Totals for Year 6		0.0	0.0	0.0	\$0	\$0	\$0
GRAND TOTALS		661	621	1,282	\$3,295	\$0	\$3,295
Year (1+2+3+4+5+6)							

* Columns (A) plus (B) = (C)

** Columns (D) minus (E) = (F)

III. Balance Sheet

LANDSCAPE MANAGEMENT
(5)

ASSETS & INVESTMENTS	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
1. Current/Operating Assets		
a. Cash on-hand, checking and savings	\$150	\$300
b. Cash value - bonds, stocks, life insurance		
c. Notes & accounts receivable		
d. Total Current/Operating Inventory (all other current assets)	\$600	\$800
2. Total Current/Operating Assets (1a+1b+1c+1d)	\$750	\$1,100
3. Non-Current/Capital Assets		
4. Total Assets (2+3)	\$750	\$1,100

LIABILITIES		
5. Current/Operating Liabilities (notes payable)		
6. Non-Current/Capital Liabilities		
7. Total Liabilities (5+6)	\$0	\$0

8. NET WORTH (4 minus 7)	\$750	\$1,100
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SUMMARY OF SOURCE AND USE OF FUNDS		
9. Earnings from this proficiency area	XXXXXXXXXXXXXX	\$3,295
10. Other SAE earning NOT from this area	XXXXXXXXXXXXXX	\$1,578
11. Earnings from non-SAE activities	XXXXXXXXXXXXXX	\$875
12. Income other than earnings	XXXXXXXXXXXXXX	
13. Total Earnings (9+10+11+12)	XXXXXXXXXXXXXX	\$5,748
14. Use of Funds	XXXXXXXXXXXXXX	
a. Total educational expenses	XXXXXXXXXXXXXX	
b. Total other personal expenses	XXXXXXXXXXXXXX	
15. Total use of funds (14a+14b)	XXXXXXXXXXXXXX	\$0

IV. Skills and Activities

LANDSCAPE MANAGEMENT

A. Skills

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

1. Skill Number One.

Year	Skill	Where Attained	Student Hours
2001-2002	Landscape design	Anywhere Trails Horticulture 1 Lab Landscaping jobs	100
Description of Skill: It is very important for me to choose proper plants for the season, and to choose plants with low maintenance while still appropriate for the job. I have learned proper boulder placement and other ornamental items can also be very functional. I have built and maintained flower beds on three different holes at the golf course and around the club house. I learned in my horticulture class the proper way to draw various landscape designs. This has given me a better understanding of the business, and I have even used it for myself at home. I made a drawing that was an entry into the Tulsa State Fair and placed 2nd in its division.			

2. Skill Number Two.

Year	Skill	Where Attained	Student Hours
2001-2002	Trimming and pruning	Anywhere Trails Horticulture 1 Lab Landscaping jobs	100
Description of Skill: Proper trimming and pruning is very important in the landscaping business. On the golf course, there needs to be some natural obstacles for the golfers; however, in some areas trimming is needed to be practical and for general appearance. Some trees are close to the cart path; I am always checking to see if they have overgrown and need to be trimmed back so that golfers don't hit them while driving their carts. I trimmed cedar trees in some areas on the golf course to raise the crown and make it easier for golfers to play around and lose fewer balls. Shrubs around the golf course need to be pruned every so often. I do this to encourage new growth and keep the shrubs from becoming tall and stemmy.			

3. Skill Number Three.

Year	Skill	Where Attained	Student Hours
2001-2002	Fertilization	Anywhere Trails Horticulture 1 Lab Landscaping jobs	25
Description of Skill: Learning proper fertilization has helped me tremendously on the golf course, but it will continue to help me personally with my household lawn and various landscaping activities. With our landscape plants and flowers we use 10-20-10, triple 13 and miracle grow. This is usually done in middle May. On the golf course we use various fertilizers and at various times of the year. Our greens seem to always need special care. We use milorganite 6-2-0 every six weeks and 19-4-6 fertilizer and pre-emergence monthly from March to July. On the first part of October we use 7-3-22 fertilizer and pre-emergence. The fairways don't need quite so much attention therefore we only fertilize them once a year; in the middle of May with 22-7-14. This can all be very complicated, that is why proper records of such activities is crucial to keeping a consistent fertilizing regiment year after year.			

IV. Skills and Activities (continued)

LANDSCAPE MANAGEMENT

A. Skills (continued)

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

4.Skill Number Four.

Year	Skill	Where Attained	Student Hours
2001-2002	Plant selection	Anywhere Trails Horticulture 1 Landscaping jobs	20
Description of Skill: Proper plant selection skills are very necessary to me. It may seem simple just to buy plants and put them anywhere; however, there is more to it than that. I have to understand what plants are best for each season. I also have to know what climate zone I live in and which plants are most suitable for it. Also, the looks of some plants or flowers go together better than others. This is where floral arranging in my horticulture class has helped me. I have had the opportunity to help select the plants for the golf course and plant them. I have also selected the plants for various projects at home and for neighbors.			

5. Skill Number Five.

Year	Skill	Where Attained	Student Hours
2001-2002	Flower bed preparation	Anywhere Trails Horticulture 1 Lab Landscaping jobs	65
Description of Skill: I learned a very valuable lesson from my first flowerbed that I built. I basically did not know the proper practices and preparation that was involved. The first thing I do is find that special place I want the bed. Then the work begins. It is necessary to plan this activity well in advance and give yourself time to do it properly. The next step is to rope or paint the area to be made into a bed. I then spray Round-Up in this area. This will kill existing weeds or grass. After it is dead, I till the area thoroughly. I then wait for a week or so to find new germinated weed seeds, and then I spray it again. A soil test will tell me the nutrient requirements. Once this is done, I plant the proper plants. Then I find a good much to cover the area and around the plants. I will sometimes use a black plastic to lie down under the mulch if I know I will not ever remove the plants; this is usually done for shrubs.			

6. Skill Number Six.

Year	Skill	Where Attained	Student Hours
2001-2002	Safety	Anywhere Trails Horticulture 1 Lab Landscaping jobs	385
Description of Skill: An important and sometimes overlooked skill in landscape management is safety. With being an operator of many different machines and tools, always being safe is my number one concern. You always read the owner's manual and learn how to properly maintain and operate the machine safely. One of the biggest mistakes someone can make is to be in a hurry and not realize that equipment can be dangerous at times. When using the weed-eater I always make sure I am wearing jeans, boots, and safety glasses. The same goes for mowing. Being aware of golfers on the course is also a major safety concern for them and myself. I have to be aware of flying balls, and I don't want to be a safety risk to them as they are playing. I never use anything not instructed upon first. I also make sure I read all labels when it comes to spraying. If it requires a licensed operator, my boss sprays.			

IV. Skills and Activities (continued)

LANDSCAPE MANAGEMENT

B. Activities

(25)

List your top three placement activities and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

1. Activity Number One.

Year	Activity	Where Attained	Student Hours
2001-2002	Weed control	Anywhere Trails Horticulture 1 Lab Landscaping jobs	100

Description of Activity:

Proper weed control is critical in maintaining an attractive landscape bed. Weed control must also be done to keep weeds from choking out desirable plants. Many times the best way to control weeds is by catching them early and pulling them from the bed. I also try to prevent them by applying a preemergence before planting landscape plants. In beds I know will not get as much attention I have used landscape plastic to prevent the growth of weeds or grass in beds. Controlling weeds is a constant battle but well worth the effort if done effectively.

2. Activity Number Two.

Year	Activity	Where Attained	Student Hours
2001-2002	Building water features	Anywhere Trails Jim Jones residence	30 20

Description of Activity:

Water features are becoming more and more visible in residential and commercial landscapes. Due to the increased popularity of water features such as waterfalls, water gardens and ponds I felt it was important to get experience in designing and building a water feature. I assisted in building a waterfall at Anywhere Trails Golf Course and worked for Jim Jones in which we built a landscape pond. I helped in the selection of rocks and their proper placement. I also learned about proper plant selection for water features and assisted in the placement of these plants. I have also participated in the maintenance of the feature such as water cleanliness and pump maintenance.

3. Activity Number Three.

Year	Activity	Where Attained	Student Hours
2001-2002	Using pushmower and weed eater	Anywhere Trails	200

Description of Activity:

At the Anywhere Trails I have to keep all holes looking very nice and professional. Doing this may require many fancy pieces of equipment, however the most important and most commonly used are the rotary push mower and weed-eater. These are two pieces of equipment that I use every day no matter what. The purpose of the push mower is to get around all the edges the big reel mower could not tend to. The push mower is also good to get around those tight places such as around and under trees and underneath out-of-bounds ropes. The weed-eater is basically used everywhere the push mower cannot reach. It may reach around signs, next to the clubhouse, around the cart barn, trashcans, ball washers, and along paths where golf carts travel.

V. Supporting Documentation

LANDSCAPE MANAGEMENT

A. Resume'

(6)

Attach a one or two page resume' that includes the following sections:

- a. Name/address/phone number/FFA chapter
- b. Career objective
- c. Education
- d. FFA leadership activities /awards
- e. School leadership activities/awards
- f. Community leadership activities/awards
- g. Professional associations
- h. Other accomplishments
- i. References

B. Employer or Instructor's Statement

(2)

The applicant's most recent employer or agriculture instructor should evaluate and submit a maximum of one page report of the progress the student has made in developing the skills and competencies necessary for success in:

LANDSCAPE MANAGEMENT

C. Supporting Pictures

(10)

Submit a maximum of six photographs, no larger than 3 1/2" x 5" or 4"x 6", with a brief caption (50 words or less) for each. (The National FFA Organization reserves the right to retain and use the photographs for publicity purposes.)

D. Personal Page

(2)

Attach one page of additional information, of your choice, supporting your application for this area. (i.e.. Newspaper clippings, additional statements from employer, student work, etc.)

BLAKE TALLEY ANYWHERE FFA

Address

Rte 3, Box 0000
Anywhere, OK 55555

Career Objective

Upon graduation from high school I plan to attend OSU at OKC in order to receive an Associates of Science Degree in Horticulture Technology. From there I plan to move on to Stillwater and attending OSU and majoring in Landscape Architecture and minor in Horticulture. I hope to one day be a golf course superintendent.

Education

Anywhere High School

- Agriscience 1
- Agricultural Power and Technology
- Horticulture 1

Toured Oklahoma Redhawks field and OSU at OKC campus and greenhouses

FFA Leadership Activities and Awards

2003-04 Chapter Reporter

2003-Chapter Star Agribusinessman
team

2003-Landscape Management Proficiency
team

Award – State Winner

2003-State runner-up Sr. Parli-pro. Team
high

2003-3rd in State Jr. Parli-pro team

2003-State FFA Convention delegate
Champion Duroc

2003-Chapter FFA degree

2003-School landscaping activities

2003-Chapter Officer Leadership Training

2003-Anywhere Co. Breed Champion Black
contests

OPB

2002-03 Chapter Treasurer

2002-4th in State Sr. Parli-pro

2002-State qualifying Jr. Parli-pro

2002-Made for Excellence

2002-Dist. Electricity CDE – 4th

individual

2002-Anywhere Co. Breed

2002-03 Nursing home visit

2001-03 FFA Week Activities

2001-03-Various livestock shows

2001-03 Various parli-pro

Community Leadership Activities

Member of Anywhere Church

- church leader
- play drums

Member of Anywhere Trails

Member of Golf Team

Anywhere Tree project

Anywhere Planet Wisdom Church Camp

Anywhere Leadership conference

KBA Church Camp

Victory Life Church Camp

References

Darrell Smith

220 N. Anywhere Lake Rd.
Anywhere, OK 55555

Bart Jones

Rte 3, Box 0022
Anywhere, OK 55555

Mike Adams

260B S. Anywhere
Anywhere, OK 55555



National FFA Organization

Anywhere FFA
P.O. Box 720
Anywhere, OK 55555

To Whom It May Concern:

It gives me great pleasure to be able to recommend Blake Talley as a candidate for the proficiency award in the area of Landscape Management. Blake has worked hard developing the skills necessary to become a very knowledgeable landscape designer. Blake took the skills learned in the classroom and applied them to earn money that will eventually put him through college.

Blake has always shown exceptional leadership. He currently serves as our chapter treasurer. He has always had the ability to get the younger members involved and encourages them to strive for excellence. Basically, he leads by example. He was a very important part of our two parliamentary procedure teams this past year. He was a member of the 4th in state Sr. Parli-Pro team and a member of the Jr. Parli-Pro team, which also qualified for the state contest. With his hard work and determination, we were able to reach accomplishments in this CDE that we have never experienced before.

When it comes to his SAE area, no one works harder or enjoys it more. His main SAE is working at the golf course; however, he has always showed two pigs per year and worked various ag labor jobs in the summers. Blake has always showed signs of improving in his SAE areas; I can tell that he is never satisfied with mediocrity.

One of Blake's most outstanding skills is the ability to learn and adjust within his work experience. He is not afraid of trying new things and always seems to try and improve himself.

Once again, I am pleased to be able to recommend Blake for the Landscape Management proficiency award.

Sincerely,

Bart Jones

Bart Jones
Agricultural Education Instructor
Anywhere High School

The National Organization of Agriculture Students

Anywhere Trails Municipal Golf Course

*220 N. Anywhere Lake Rd.
Anywhere, OK 55555
Phone: 555-555-2222*

To Whom It May Concern:

Blake Talley has worked at the Anywhere Trails golf course for a couple of years now. His job duties are quite numerous and important. His duties include mowing, trimming, landscaping, watering and fertilizing, just to name a few. After an initial period of close supervision, Blake settled into his everyday duties very well. He progressed to where he takes pride in making his jobs very presentable to the golfing membership.

Since Blake is a golfer, I think he takes a lot of pride in the work he does on the course. As he gains experience, he is gaining a better understanding of the kind of quality work that needs to be done on the course. I have also noticed that he is transitioning from a hired hand to someone who is very concerned about the course and wants to have a good working knowledge of the ins and outs of how to manage a golf course. It just seems like he really enjoys this kind of work.

His work ethic is never a question. It shows by the quality of work he does, and the time he is willing to spend. I also know that he is very busy with other things outside of this job. He has done some landscaping for other people in the community, does farm work, is on the high school golf team and has been very active in his local FFA chapter. I feel that a combination of all of these experiences have given Blake the opportunity to develop into a fine young man who has a very bright future.

Sincerely,

Darrell Smith

Darrell Smith
Superintendent
Anywhere Trails Golf Club

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

M. Blake Talley

LANDSCAPE MANAGEMENT

PHOTO 1



Good weed control can keep a landscaped area looking fresh and beautiful. Weeding is one of my least favorite tasks but landscaped areas look better manicured. This bed includes plants like Vinca and Mondo Grass and definitely looks better after the weeds are removed.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

M. Blake Talley

LANDSCAPE MANAGEMENT

PHOTO 2



Landscaping is not always shrubs and flower placement. Many times landscapes can be improved by creating pleasing and useful hardscapes such as walkways and driveways. We keep the landscape at the golf course desirable by keeping cart traffic off of the grass and on the cart path.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

M. Blake Talley

LANDSCAPE MANAGEMENT

PHOTO 3



Adding to a home's curb appeal can increase a home's value. One way to do this is to maintain a home's lawn, in newly built homes many people lay down sod. Zoysiagrass has good drought and shade tolerance which is why it was chosen for this new lawn.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

M. Blake Talley

LANDSCAPE MANAGEMENT

PHOTO 4



Water features have become a popular part of many landscapes. These features add to the visual interest of a landscape. At the golf course we added this waterfall to increase the aesthetics of the course. To finish the feature we added plants that would naturally be present.



VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

M. Blake Talley

LANDSCAPE MANAGEMENT

PHOTO 5



The fall is a great time to change landscape plants because warm season plants will soon be dying. Incorporating cool season plants, such as Chrysanthemums, in your landscape designs can keep things looking fresh. This customer likes me to set up a fall arrangement in the yard each year.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

M. Blake Talley

LANDSCAPE MANAGEMENT

PHOTO 6



Raking sand traps is an every day activity. This is usually done in the early morning hours since the dew wets the sand every morning. We sprayed the edges with round-up, and are getting ready to use the edger on it. This will give it a more professional appearance.